

SEA 2026 Co-Teaching Proposal #1

June 25, 2026

Certificated

Co-Teaching

1. Definitions

- a. Co-Teacher Team: A general education teacher and special education teacher team or a general education teacher and Multilingual Learner (MLL) endorsed teacher team who co-plan, co-instruct, and co-assess a single group of students for whom they both have responsibility
- b. Co-teaching: the instructional arrangement in which a general education teacher and a special education teacher or a ML teacher work together to plan and deliver core instruction along with specialized instruction, as needed, to a diverse group of students in a single physical space. Co-teaching partnerships require educators to make joint instructional decisions and share responsibility and accountability for student learning. Shared responsibilities include planning and delivering curriculum, grading and assessment, communicating with parents, and implementing IEP and 504 plans.

2. Selection of Teachers/Formation of Co-teaching teams

- a. Teachers may decline to take on a co-teaching assignment
- b. Co-teaching teams will be created in the Spring staffing cycle to allow for ample time to attend training and collaborate. If this is not possible due to late hires, etc, administrators are to identify a plan to ensure both teachers are trained and prepared.
- c. Co-teaching partnerships shall begin with a meeting led by building administration to establish roles and responsibilities aligning with best practice models of Co-teaching in elementary and secondary, as established in Appendix TBD.
- d. There must be a written plan identifying roles and responsibilities for each coteaching team member before the co-taught class begins.
- e. Teachers shall only co-teach with 1 other teacher in no more than two different preps unless requested by the affected staff. If a teacher agrees to be a part of more than one co-teaching team, this agreement must be documented in writing.

3. Training and collaboration time

- a. All co-teaching teams in 2026-27 and all new co-teaching teams thereafter shall receive
 - 1) 7 hours of paid mandatory district provided or approved training in co-teaching strategies and best practices. This time will be paid at the certificated required activities per diem rate. This training will be offered multiple times throughout the spring/summer to provide options for staff to attend
 - 2) 7 hours of required activities extra time pay (Appendix C) collaboration and planning time per co-taught preparation
- b. All co-teaching teams with previous co-teaching training, shall be paid Seven (7) hours at the required extra time rate (Appendix C) for preparation and planning per co-taught preparation
- c. If a long-term substitute takes a position with co-teaching responsibilities, they shall be paid seven (7) hours at the required extra time rate to attend district provided or approved training in co-teaching strategies and best practices.
- d. Co-teachers shall have a common planning period with their co-teaching partner. All co-teachers who do not have a common planning period shall receive an additional (1) hour per week paid at the required activities extra time rate in Appendix C.

4. Make-up of co-taught classes

- a. The percentage of identified students receiving special education services shall not exceed 30% of the class size target. The percentage of students receiving ML services shall not exceed 50%.
- b. Whenever possible, students receiving ML or Special Education services should be on the caseload of the Special Education or Multilingual Co-Teacher.
- c. Special education students will be assigned to co-taught classes based on their IEP Service Matrix and agreement of the IEP team. Case managers will identify eligibility for co-taught classes by instructional content area in partnership with Counseling staff and general education content staff.
- d. ML students will be assigned co-taught classes in alignment with their instructional and linguistic needs. ML teachers (case managers) will identify students in partnership with Counseling and general education content staff.

5. Overage and Class Coverage

- a. Overage will be paid to both co-teachers for any number of students above the class size target.

- b. Co-teachers will not be treated differently from other classroom teachers for purposes of class coverage. Co-teaching absences shall be filled like any other absences. If a sub is requested and unavailable, the co-teacher who is present shall receive substitute reimbursement per Article IX, Section G.